Indian Health Service 2012 NATIONAL BEHAVIORAL HEALTH CONFERENCE

Welcome

You've Got What It Takes:

Forming Your Own Fetal Alcohol Spectrum Disorders (FASD) Diagnostic Team, Using Local Resources Wednesday, June 27, 2012 Bloomington, MN





Mobilizing Partnerships to Promote Wellness

Presenters

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House Keeping

- Please be sure to <u>sign in and out</u> on the Sign In Sheets located near the entrance to this room.
- Please complete the evaluation at the end of this presentation.
- For more information on Continuing Education Units (CEUs), please visit the Registration Desk

Comfort Room

- To promote wellness and self-care, a Comfort Room is available in Atrium Room 8 for your use.
- If you need further assistance, please visit the Indian Health Service Division of Behavioral Health booth.

Partnerships

Engaging a community in the development of an FASD diagnostic team requires there be partnering between both the community and the staffing professionals. Without this collaboration the team will be neither effective nor successful.

References:

Astley SJ, Bailey D, Talbot T, Clarren SK. (2000) Fetal Alcohol Syndrome (FAS) Primary Prevention Through FAS Diagnosis: I. Identification of High-Risk Birth Mothers Through Diagnosis of Their Children. Alcohol & Alcoholism, 2000:35 (5): 499-508 (Copyright Medical Council on Alcoholism, 61KB)

References

Astley SJ. (2004) Diagnostic Guide for Fetal Alcohol Spectrum Disorders: The 4-Digit Diagnostic Code. 3rd edition.

University of Washington Publication Services, Seattle WA. (4 MB)

Clarren SK and Astley SJ (2004) Community Development of a FAS Diagnostic and Prevention Network Manual. University of Washington, Seattle WA

References

Clarren SGB, Olson HC, Beck S, Clarren SK, Astley SJ. (2004)

FAS DPN Clinical Model Manual. University of Washington.

Streissguth AP, Bookstein FL, Barr HM, Sampson PD, O'Malley K, Kogan Young J. (2004) Risk Factors for Adverse Life Outcomes in Fetal Alcohol Syndrome and Fetal Alcohol Effects. Journal of Developmental and Behavioral Pediatrics, 25 (4). 228-238.

Contact Information

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http://depts.washington.edu/fadu/resources/fasand-the-law

Crisis Hotline Numbers

Suicide Prevention Lifeline Number:

• 1-800-273-TALK (8255)

National Domestic Violence Hotline:

• 1-800-799-SAFE (7233) or TTY 1-800-787-3224

National Child Abuse Hotline:

• 1-800-4-A-CHILD

Sexual Assault Hotline:

• 1-800-262-9800

Diagnosis: When and By Whom

- When a family member, educator, judge, other court professional, social worker or an addiction professional suspects FASD a referral should be made to a multi-disciplinary diagnostic team composed of:
 - A medically trained diagnostician: a psychiatrist, geneticist, pediatrician, or dysmorphologist
 - A Neuropsychologist to administer neuropsychological tests
 - A Clinical social worker or psychologist for capacity testing, confirmation of exposure and a review of medical, school and other records

Diagnosis, how?

FASDExperts is a forensic

multidisciplinary FASD diagnostic team based in Seattle. They work on serious criminal cases in courts in Washington State and throughout the U.S.

Web address:

http://fasdexperts.com

National and State Resource Directories for Diagnosis

FASD Center for Excellence--a Federal initiative devoted to preventing and treating FASD.

www.fasdcenter.samhsa.gov

National Organization on FASD (NOFAS)

Dedicated to eliminating birth defects caused by alcohol consumption during pregnancy and to improving the quality of life for those affected individuals and their families.

www.nofas.org

FASD Diagnostic Training for Interdisciplinary Clinical Teams

This 2-Day Training introduces interdisciplinary clinical teams (or individual members of a clinical team) to the methods used by the Washington State FAS Diagnostic & Prevention Network (FAS DPN) to screen, diagnose, and prevent FASD.

This 2- training includes didactic lectures, direct observation of two real diagnostic evaluations, and hands-on practice sessions.

This training is provided by the University of Washington FAS DPN interdisciplinary clinical team. This team includes a pediatrician, two psychologists, a speech-language pathologist, an occupational therapist, a social worker, a family advocate, and a public health professional. This clinical team has over 25 years of experience in the field of FASD and has diagnosed over 2,000 patients since the interdisciplinary clinic first opened in 1993.

At the conclusion of this Training, participants will:

Know the full spectrum of outcomes associated with prenatal alcohol exposure called Fetal Alcohol Spectrum Disorder (FASD).

Recognize the importance of an interdisciplinary approach to FASD diagnosis.

Know how to use the (2004) FASD 4-Digit Diagnostic Code created by the FAS DPN.

Who Will Find This Training Useful?

The training is designed for clinical teams who wish to establish an interdisciplinary FASD diagnostic clinic in their community using the FASD 4-Digit Diagnostic Code. A clinical team is typically comprised of a medical doctor, psychologist, speech language pathologist, occupational therapist, and social worker/family advocate.

All members of a diagnostic team are encouraged to participate in the 2-Day training. We understand that this is not always feasible, thus a subset of the diagnostic team may choose to attend.

Single members of a diagnostic team are also welcome to attend. These individual members are often a new member of an existing FASD diagnostic team or a community professional looking into the feasibility of starting a FASD diagnostic team.

The FAS DPN offers this 2-day training for FREE.

To register, or learn more about the training, please contact the FAS DPN at (206) 598-7666, or email us at fasdpn@u.washington.edu with 2-Day Training in the subject line.

On-Line FASD Diagnostic Team Training

- •Consists of an individual-start, self-paced, fully online program. The course includes readings, exercises, quizzes and video segments of an actual FAS Diagnostic Evaluation. This 20-hour course is designed for completion in 4 weeks. Students may complete the course in less time or may take up to 16 weeks. Students may start the course on any date.
- •Presents an overview of current assessment and diagnostic strategies for FASD.
- •Introduces the role of <u>interdisciplinary clinical teams</u> in the screening and diagnosis of FAS, based on the model of the Washington State Fetal Alcohol Syndrome Diagnostic & Prevention Network (FAS DPN). The network comprises four community-based clinics linked by the core clinical/research/training clinic at the Center on Human Development and Disability at the University of Washington in Seattle. A typical interdisciplinary team includes a pediatrician, psychologist, speech and language pathologist, occupational therapist, and a family/maternal advocate.

Provides training and practice in the use of the <u>FAS Facial</u> Photographic Analysis Software (Version 1.0. 2003). Developed by Susan Astley Ph.D., this software has been used to accurately measure the full continuum of expression of the FAS facial features in over 3,500 individuals, birth to adult, evaluated in the FASD screening and diagnostic programs conducted by the Washington State FAS Diagnostic & Prevention Network.

Enables participants to:

Understand the full spectrum of outcomes associated with prenatal alcohol exposure.

Recognize the importance of an interdisciplinary approach to FASD screening and diagnosis.

Use the (2004) FASD 4-Digit Diagnostic Code.

Use the FAS Facial Photographic Analysis Software.

How does this Online Course Differ from the 2-Day FASD Team Training?

- •This Online Course provides more in-depth instruction on how to use the FASD 4-Digit Diagnostic Code and FAS Facial Photographic Analysis Software. The course is self-paced and can be taken in the convenience of your own office/home. The course provides detailed training and practice sessions with self-assessment to confirm your level of competency. It also includes video segments of an actual FAS Diagnostic Evaluation.
- •The 2-Day FASD Diagnostic Training for Interdisciplinary Teams provides a broader overview of the *interdisciplinary* approach to screening, diagnosis, and prevention of FASD using the 4-Digit Diagnostic Code. The 2-Day Course provides you with direct interaction and instruction from the FAS DPN Diagnostic Team. Trainees directly observe two actual FASD diagnostic evaluations. The 2-Day Training is intended to complement the Online Course.

Online Course

Email <u>fasdpn@uw.edu</u> to obtain an order form

Registration Fee: 4-Digit Code Online Course

\$110.00 per student

FAS Diagnostic and Prevention Network

Center on Human Development and Disability

Box 357920, University of Washington

Attention: Susan Astley PhD

Seattle, WA 98195-7920

If I Can Be Of Help...

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